



PANDIT SUNDARLA SHARMA (OPEN) UNIVERSITY CHHATTISGARH

PROGRAMME PROJECT REPORT (PPR)

Master of Arts (Sanskrit)

- a) **Programme Mission and Objective** :Sanskrit is a repository of unlimited invaluable knowledge of Ancient Indian Heritage. There is an urgent need for knowledge mining from Ancient Sanskrit texts for bridge building between the past and the future through the present. Following are the broader objectives of the programme:
- 1 To build bridges between the Ancient Indian knowledge systems and the current knowledge systems.
 - 2 To explore Ancient Sciences and Technologies with a modern perspective to build alternate viable systems for the future.
 - 3 To train traditional scholars in order to undertake research in application oriented knowledge mining.
 - 4 To collect, preserve, and maintain the manuscripts dealing with Ancient Indian Sciences and Technology.
- b) **Relevance of the Program with HEI's Mission and Goals**:PanditSundarlal Sharma (Open) University Chhattisgarh Following mission and Goals for the Students.
- 1 Taking measures for the preservation of our cultural heritage enshrined in Sanskrit language and in our ancient art and literature.
 - 2 Taking measures to collect, preserve and publish ancient manuscripts.
 - 3 Providing facilities for the study in the cultural diversities of Chhattisgarh.
- c) **Nature of Prospective Target Group of Learners**: The Course is designed for graduates of Chhattisgarh state belonging to both rural and Urban areas. This course is enable them to learn and acquire knowledge of our Indian Culture, Ideology, Philosophy and Dharma .Vedas,Puran and upmihadare basic or source of all other philosophy and knowledge By learning this course students will be prepared for furtar research and well positions in higher education
- d) **Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence** : Sanskrit M.A one of the suitable course/programme to be on going Open and Distance Learning mode. The conceptual knowledge can be thoroughly captured by the learners to acquire the capability which will make them samsknitliterature
- e) **Instructional Design** :
- i.**Duration and Credit**: This programme has a duration of two years although student may complete the programme gradually within a maximum period

of five years. The programme has weightage of 64 credits. In this programme the student has to study 4 papers of 32 credits point in previous and 4 papers 40 credits papers in final. Contact sessions for every

course will be arranged at the study centre where the students can solve their difficulties.

ii. **Medium:** The course material for M.A. programme is available in Sanskrit with Hindi translation.

iii. **Course Structure:**

Master of Sanskrit(M.A.)
DURATION of COURSE: 2 YEARS
ELIGIBILITY: GRADUATION

COURSE SYLLABUS

M.A. Previous

COURSE CODE	COURSE TITLE	CREDIT
MA-SAN 01	VedNiruktEvamVaidikSahitya	8
MA-SAN 02	PaliPrakritEvamBhashaVigyan	8
MA-SAN 03	VyakaranEvamNibandh	8
MA-SAN 04	BharatiyDarshan	8
	Total Credit -	32

M.A. Final

COURSE CODE	COURSE TITLE	CREDIT
MA-SAN 05	Kavya	8
MA-SAN 06	SahityaShastra	8
MA-SAN 07	NatakevamNatyshastr	8
MA-SAN 08	BhartiySamajevamParyavaran	8
OPTIONAL PAPERS	Sanskrit sahitya ka Etahas/Katha sahitya me Jivan mulya/Gita Vimarsh	8
	Dissertation	
	Total Credit -	40

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iii. **Dissertation-**

1. Dissertation will be an optional paper (in second year) which can be opted by the student only if he/she scores A grade (62% or above) in the Previous year AND clears previous year examinations without ATKT.
2. Offline/Online Classes will be held every 6 months (of 10-10 days in each 6 months) in which 75% of total attendance will be mandatory.
3. UTD shall ONLY be the Centre for Dissertation in Final Year for the students opting Dissertation. Regular & Guest Faculties shall act as the Supervisor of the Dissertation.
4. Dissertation shall be of total 100 marks. 70 marks shall be for Hard Bound Report Submission (Dissertation) and 30 marks shall be for Viva-Voice.

iv. **Learning Method:**

The learning method developed by University is comprise of independent form of delivery and will constitute the following components:

- a) Self-Instructional text books (Self Learning Materials).
- b) Counselling and contact sessions at the study centre by the subject experts.
- c) Group discussion
- d) Online Contact/Counselling classes & Audio and Video Lecture
- e) Workshop, Seminar, Guest Lecture

v **Means of Delivery:** The students are given the syllabus of the courses and also the Self learning material. It helps the students to study a specific topic. If the student has any difficulty, he or she can make a note of it. They can discuss these noted difficulties with the counsellor during the contact session at the study centre.

Vi **Requirement of Faculty and Support Staff:** Department of Sanskrit is presently running with supporting staffs have deputed at the study centre as per need of the course curriculum

F) **Procedure for admissions, curriculum transaction and evaluation :**

- a) **Procedure of Admission:** The admission for this programme are on yearly basis (or as decided by the University from time to time). All the admissions for the course are done through online mode. Applications will be invited by the University with in stipulated time period where students have to apply for the same with all their testimonials and required fees. The minimum eligibility for admission into this programme for the candidates is having passed Bachelor in any stream.

- b) **Curriculum Transaction:** For successful completion of the M.A. Sanskrit programme, a candidate has to obtain minimum pass marks of 30% in each of the Paper but all over passing marks is 40%.
- c) **Evaluation Pattern:** The pattern of evaluation for each course from Previous and final of Sanskrit programme have following two components : (a) Continuous Assessment through TMA (b) Term End Examination (TEE)
- d) **Continuous Assessment through Tutor Mark Assignment:** For each paper in every year the students performance have continuously evaluated. Continuous assessment schedule and evaluation has done by the Study Centre. Which is monitored by the department concern. The students have to submit Tutor Mark Assignment (TMA) carrying 30 marks before the Term end examination (TEE) which is the base of evaluation
- e) **Term End Examination (TEE):** Term End Examination (TEE) is conducted at the end of the learning period through an examination as like other universities. Term End examination (TEE) of each course is of 70 marks and it is on subjective mode. The questions in the examination are comprise of very short type answer, brief answers and long type answers. The structure of the examination is as under

Section	Total No. Of Questions	Type of Questions	Marks
A	8 (All Compulsory Questions)	Objective Type	1X8=8
B	6 (4 Should be answered)	Very Short Type	2.5X4=10
C	4 (3 Should be answered)	Short Type	5X3=15
D	4 (2 Should be answered)	Semi Long Type	10X2=20
E	2 (1 Should be answered)	Long Type	17X1=17
TOTAL	24 (18 Should be answered)		70Marks

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f) **Course Fee:** The fee structure of the M.A. Sanskrit programme is as under:

Details of University Fee (In Rupees)

Course Fee	Previous	Final	Total
Total Fee	7,200	7,200	14400

- g) **Requirement of the laboratory support and Library Resources:** Laboratory is not required as a part of this Curriculum. Resources in the form of reference books and Journals will be made available to the students in the University Central library, which they can access for gaining knowledge.
- h) **Cost estimate of the programme and the provisions:** For the design, development delivery and maintenance of the programme the fund will be as per the budget allocated by the University in its Annual Budget session.
- i) **Quality assurance mechanism and expected programme outcomes :** The monitoring of the programme has done on continuous basis by the department concern. Regular updating of the curriculum and syllabus already checked by the concerned board of studies and regular monitoring will be done by Centre for Internal Quality Assurance (CIQA) of the University. Students have asked to provide their feedback on continuous basis to develop suitable action plans for the programme and will be duly incorporated into the teaching and delivery system.

